

Mexborough Highwoods Primary School

BEHAVIOUR POLICY IN BRIEF



*A guide for
'Parents/Carers'*

Summary

Staff and pupils believe that generally the behaviour of pupils at Mexborough Highwoods Primary School is very good. There is a calm orderly atmosphere. Pupils walk around school sensibly and with purpose. The attitudes towards school and work are positive. Self discipline is evident in the majority. They are reliable, responsible and trustworthy. In class there are no problems with any pupils. Some may not work to capacity at times but no child challenges authority - they do as they are asked.

The Classroom

A major factor in good discipline, is good teaching.

Lessons must be challenging and interesting in order to motivate all pupils. Pupils need to have good adult role models, be praised and take responsibility. If lessons are poorly planned, pupils become bored and eventually disruptive.

The School

The following rules were drawn up by staff and pupils:

- Behave properly and listen
- Be kind and helpful
- Always tell the truth
- Be polite
- Move about quietly and sensibly
- Tell a teacher if we have a problem
- Do look after property

In addition to these school rules, each class has their own set of rules which are displayed in the classroom.

The school works on a card system for inappropriate behaviours:

Blue Card-	warning
Yellow Card -	2nd warning
Red Card -	Sent to the Head / Deputy Headteacher

This is to ensure no teaching time is lost and to encourage self-discipline and responsibility in children.

Sanctions

If a rule is broken, a sanction is applied. Some of these include staying in at playtime, telling off, sent to the head, apology, replacing broken items, comments of work, additional work, contact home, withdrawal of privileges. Whatever sanction is applied, staff will act quickly.

Rewards

It is paramount that we recognise and promote good behaviour. Some rewards may be praise, smile, stickers/certificates, house points, showing work to others, comments on work, golden time, helping, letters to parents, etc.

Procedures

As a general rule teachers deal with minor offences e.g. cheek, running in corridor, pushing, bad manners, tale telling, lack of respect for property etc.

Offences of a more serious nature, e.g., swearing, physical abuse, spitting, racial/sexual harassment, bullying, stealing, vandalism etc., must be reported to the Headteacher

Any teacher concerns will be shared with parents. Should inappropriate behaviour continue, an ongoing record will be kept by the teacher and the problem discussed with the Headteacher.

Exclusion

This is the ultimate sanction and will only be considered as a final result

Bullying

"A person is bullied when he or she is exposed regularly and over time to negative actions on the part of one or more persons".

Bullying can take many forms - 3 main types are:

- Physical - hitting, kicking, taking belongings
- Verbal - name calling, insulting, racist remarks

Indirect - spreading nasty stories, exclusion from social groups

If bullying is discovered, action is swift and concentrates initially on reassuring the victim and then dealing with the bully.

In all cases parents would be informed.

Conclusion

The curriculum plays a major part in promoting good behaviour. Good teaching, assemblies, personal, social, health, citizenship and emotional education, extra-curricular activities etc., all contribute to an orderly atmosphere.

It is paramount that parental values and school values run parallel, consequently pupils are not getting mixed messages from home and school