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Head Teacher: Mr. G. R. Rhodes



Parent / Carer Survey 2017

Dear Parents / Carers,

It is good to start the year on a good note! As promised, please find the analysis and summary from the parents / carers survey from last year on the attached pages. I apologise for the results being late – I thought I had shared them with you but due to photocopier issues they weren't sent out.

I am **very pleased** with the results and the comments parents and carers have made, with most responses being over 90% 'strongly agree or agree'. We had 50 families respond to the survey, which is a fantastic response – thank you!

Areas of 'concern' – those in the low 90s are:

I am kept well informed about how my child is getting on (4 parents)

As to ***keeping you informed about how your child is getting on:***

- ❖ The school already has termly **parents' consultation afternoon** where you can come and see your child's work and progress then talk to your child's teacher(s).

If you can't make it during this afternoon then **please** do make another appointment with your child's teacher at a mutually convenient time – either before school starts, at the end of the day or lunchtime etc.

- ❖ The school does have an **open door policy** where staff are available after school to talk to parents about any concerns or worries or just an update as to your child's progress. Please speak to your child's teacher before school starts or at the end of the day.
- ❖ We are also looking at providing you with a **termly progress update** that will go out twice a year – , Christmas, and followed by the annual full academic report at the end of the year.

This progress update will give details as to how your child is getting on in the core areas of English and Maths and will give a general overview of effort and behaviour.

- ❖ I introduced the **behaviour system report** in the Autumn term giving you information about the number of behaviour cards your child received in the term and this term you will also get

information on how many house points your child has earned – so both the good and possibly not-so-good news.

- ❖ Rest assured, if your child was experiencing difficulties or we have any concerns - we would contact parents/carers in the first instance.
- ❖ As it is important for your child to bring homework, PE kit, reading books to school on the right day - so they can take part in all school has to offer - then I am sending texts as a reminder to parents / carers. The older children should be more independent and remember to bring these without reminders.

The school provides appropriate homework (4 parents)

It is school policy and part of the home-school agreement that children to complete home learning tasks – should there be issues with homework then please talk to your child’s class teacher. Children cannot ‘opt-out’ of completing home-learning – it is designed to reinforce, consolidate and promote independence in their learning.

This school deals effectively with bullying

82% of you said you ‘agree or strongly agree’ with this statement – this was quite low - but if we include those parents who responded they ‘didn’t know’ but also stated that they put this response because they had not experienced bullying at Highwoods - so there had been no need to raise the issue - then this takes this to response to 96%.

Bullying – not simple falling out or name calling as happens with children – is not tolerated at Highwoods and this has been recognized by the school achieving the **Gold Award** in the **Anti-Bullying Charter Mark** awards.

I am always looking for ways to improve our work at Highwoods – if you have any suggestions, then please come in to see me, or give me a call on the telephone.

You can also email suggestions to me personally at head@highwoods.doncaster.sch.uk

.... and on our website there is a parents’ page where you can post suggestions there.

Once again, I thank you for taking time to complete the survey and your continuing support.

Yours sincerely,



G. R. Rhodes Head Teacher

Question	Number of Responses	Strongly Agree	Agree	Disagree	Don't Know	Strongly Agree %	Agree %	Agree & Strongly Agree %	Disagree %	Don't Know %
My child is happy at Highwoods Primary School	50	32	16	2	0	64%	32%	96%	4%	0%
My child is making good progress	50	32	17	1	0	64%	34%	98%	2%	0%
This school makes sure its pupils are well behaved	50	31	17	2	0	62%	34%	96%	4%	0%
This school deals effectively with bullying	50	24	17	2	7	48%	34%	82%	4%	14%
My child feels safe at this school	50	31	17	2	0	62%	34%	96%	4%	0%
Teaching is good	50	35	15	0	0	70%	30%	100%	0%	0%
I am kept well informed about how my child is getting on	50	23	23	4	0	46%	46%	92%	8%	0%
I feel comfortable about approaching the school with questions or a problem or complaint	50	31	17	1	1	62%	34%	96%	2%	2%
Staff expect my child to work hard and do his or her best	50	33	16	1	0	66%	32%	98%	2%	0%
The school is well led and managed.	50	27	23	0	0	54%	46%	100%	0%	0%
Staff treat my child fairly.	50	29	21	0	0	58%	42%	100%	0%	0%
The school seeks the views of parents and takes account of their suggestions and concerns	50	23	24	0	3	46%	48%	94%	0%	6%
Staff explain how I can help my child at home	50	25	24	1	0	50%	48%	98%	2%	0%
The school provides appropriate homework	50	23	23	4	0	46%	46%	92%	8%	0%
Staff encourage my child to become mature and independent	50	30	18	0	2	60%	36%	96%	0%	4%
There is a good range of activities that my child finds interesting and enjoyable	50	30	19	0	1	60%	38%	98%	0%	2%
The arrangements for my son or daughter to settle in when he or she started at the school were good.	50	32	18	0	0	64%	36%	100%	0%	0%
I would recommend Highwoods Primary School to other parents	50	31	19	0	0	62%	38%	100%	0%	0%

